

1 year plan Spring 2025 – 2026

Carbon baseline: tCo2e **Calculation Date:**

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ENERGY – BEHAVIOUR CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Site managers/business manager/sustainability lead to complete Energy Sparks training	Start: 27/3/25 Review:	Site managers Business manager Sustainability lead		
Monitor electricity and gas usage on a regular basis through Energy Sparks platform. Generate actions based on monitoring.	Start: 27/3/25 Review:	Site managers Business manager Sustainability lead	SL checked Energy Sparks with LGZ advisor on 27/3/25 – energy usage up 31% on last year. £2,500 of gas is used at weekends or during school holidays. £2,500 of gas is used during the evening when school is not open.	

			Discovered that heating is timed to come on at 5.30am.	
Implement a heating efficiency strategy that all staff can use	Start: 27/3/25 Review:	All staff	SL booked a meeting with the SBM on 3/4/25 to go over findings from Energy Sparks and come up with a plan	
ENERGY – BUILDINGS & INFRASTRUCTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Find out about LED Lighting?	Start: 22/4/25 Review:	All staff		

PROCUREMENT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Include sustainability as part of the criteria for procurement SL needs to understand the process for procurement first – mtg booked with SBM	Start: 22/4/25 Review:	SBM Finance manager	Mtg between SL and SBM on the 24 th April	

FOOD

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Assembly explaining and campaigning against the amount of food waste at lunch times (need to include why this is a bad thing environmentally)	Start: 22/4/25 Review:	Green Team pupils (lead assembly for KS2) Pupils Kitchen staff		

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Label bins clearly throughout the school (including classrooms – only paper recycled at the moment)	Start: 22/4/25 Review:	Pupils Staff Site staff		

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Ensure staff understand how to cool their rooms through cross ventilation and other context specific measures	Start: 22/4/25 Review:	Staff		

WATER

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Implement a water usage policy	Start: 22/4/25 Review:	SL to write the policy? Staff + pupils		

NATURE

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Switch to Ecosia as default search engine	Start: 22/4/25 Review:	IT at CST Staff		

CULTURE

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Add sustainability goals/ projects/ successes to school website	Start: Review:	KH – who does the website?		

CURRICULUM

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Survey staff on how they feel about teaching sustainability issues	Start: Review:	SL – write the survey (consult with LGZ) Staff (do the survey)		

GREEN SKILLS AND CAREERS

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Students to participate in green careers focused events/days	COMPLETE	Y6 pupils during science week	COMPLETED DURING SCIENCE WEEK	DONE



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